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Statement of the research problem. Also includes the relevance of the research topic, a review of the literature on the research topic.

If the article is a review or theoretical one, it is necessary to provide headings and subheadings in accordance with the levels that will be described below.

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The methods and schemes of experiments/observations are described in detail, allowing their results to be reproduced using only the text of the article. The materials, devices, equipment and other conditions of the study are described.

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Present the actual results of the research (text, tables, graphs, diagrams, equations, photographs, drawings) with their description. See below for requirements for the design of demonstration materials.

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It is possible to combine the results and discussion.

Conclusions

Contains brief summaries of the sections of the article without repeating the wording given in them.

Acknowledgments

Identify grants or other financial support for your research: This study was supported by the Russian Foundation for Basic Research, project No.

You may want to thank colleagues who helped with the research or who critiqued the manuscript. In this paragraph, also explain any special agreements regarding authorship, such as whether the authors contributed equally to the research.

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Special Circumstances

If there are any special circumstances, state them. For example, if the manuscript is based on data also used in a previously published report (e.g., a longitudinal study) or a doctoral dissertation, state that information in this paragraph. Also, indicate the publication of related reports (e.g., reports on the same database). If your employer or the granting organization requires a disclaimer,

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References

The references are formatted according to the *American Psychological Association (6th ed.)* standards in alphabetical order. The works by the same author are organized in chronological order. The works by the same author at the same year are indicated by letters. Examples:

- Glozman, J. M. (1999). Quantitative and qualitative integration of Lurian procedures. *Neuropsychology Review*, 9(1), 23–32. <https://doi.org/10.1023/a:1025638903874>
- Glozman, J. M. (2018). Forty years without Luria with Luria. In J. M. Glozman, O. S. Vindeker, I. A. Ershova, & M. E. Permiakova (Eds.), *The Fifth International Luria Memorial Congress "Lurian approach in international psychological science"*, *KnE Life Sciences*, 1–11. <https://doi.org/10.18502/cls.v4i8.3257>
- Luria, A. R. (1976a). *The neuropsychology of memory*. Washington: Winston.
- Luria, A. R. (1976b). *Basic problems of neurolinguistics*. The Hague: Mouton.
- Pachalska, M., Buliński, L., Kaczmarek, B., Grochmal-Bach, B., Łukaszewska, B., & Bazan, M. (2013). Fine art and quality of life of famous artists with FTD. *Acta Neuropsychologica*, 11 (4), 451–471.
- Pachalska, M., & Góral-Pórola, J. (2020). Visual art in aphasia therapy: the lost and found self *Acta Neuropsychologica*, 18(2), 149–181.
- Pachalska, M., Grochmal-Bach, B., MacQueen, B. D., Wilk, M., Lipowska, M., & Herman-Sucharska, I. (2008). Neuropsychological diagnosis and treatment after closed-head injury in a patient with psychiatric history of schizophrenia. *Medical Science Monitor*, 14(8), CS76–85.
- Pachalska, M., Grochmal-Bach, B., Wilk, M., & Buliński, L. (2008). Rehabilitation of an artist after right-hemisphere stroke. *Medical Science Monitor*, 14(10), CS110–124.

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If the cited source has a DOI, then indicate it at the end of the description as <https://doi.org/10.1080/07420520802394191>; if the cited source does not have a DOI, but is posted on the Internet, then indicate the URL of its location: Retrieved from https://elibrary.ru/download/elibrary_27349278_21097237.pdf. Please note: all sources (with very few exceptions) must be accompanied by a DOI or URL.

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Solovieva, Yu., & Quintanar, L. (2013a). Assessment of symbolic development in Mexican preschool children. *Cultura y Educación*, 25(2), 167–182. [In Spanish]

1.1. One author:

Doya, K. (2002). Metalearning and neuromodulation. *Neural Networks*, 15(4-6), 495–506. [https://doi.org/10.1016/s0893-6080\(02\)00044-8](https://doi.org/10.1016/s0893-6080(02)00044-8)

In the text: (Doya, 2002) or Doya (2002).

1.2. Two authors:

Glozman, J. M., & Krukov, P. (2013). The social brain. *Psychology in Russia: State of the Art*, 6(3), 68–78.

In the text: Glozman and Krukov, 2013 or Glozman and Krukov (2013) or (Glozman & Krukov, 2013).

1.3. Three – five authors:

Christopoulos, G., Uy, M., & Yap, W.J. (2016). The body and the brain: Measuring skin conductance responses to understand the emotional experience. *Organizational Research Methods*, 22(1), 1–27. <https://doi.org/10.1177/1094428116681073>

In the text:

First mentioning: Christopoulos, Uy, and Yap, 2016 or Christopoulos, Uy, and Yap (2016) or (Christopoulos, Uy, & Yap, 2016);

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1.4. Six – Seven authors:

Nielsen, T. R., Segers, K., Vanderaspolden, V., Bekkhus-Wetterberg, P., Minthon, L., Pissioti, A., & Waldemar, G. (2018). Performance of middle aged and elderly European minority and majority populations on a cross-cultural neuropsychological test battery (CNTB). *Clinical Neuropsychology*, 24, 1–20.

In the text: (Nielsen et al., 2018) or Nielsen et al. (2018).

1.5. Eight and more authors:

Koziol, L. F., Budding, D., Andreasen, N., D'Arrigo, S., Bulgheroni, S., Imamizu, H., ... Yamazaki, T. (2014). Consensus paper: The cerebellum's role in movement and cognition. *Cerebellum*, 13(1), 151–177. <https://doi.org/10.1007/s12311-013-0511-x>

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Example:

Strunk, Jr. W., & White, E. B. (1979). *The elements of style* (3rd ed.). New York, NY: Macmillan.

- 3. References to books chapters** should include: author's surname and initials; chapter title, then In, then editor's surname and initials; book title (in italics); the place of publication, the name of the publisher; year of publication, page numbers.

Examples:

Luria, A. R. (1965). Neuropsychological analysis of focal brain lesions. In B. B. Wolman (Ed.), *Handbook of clinical psychology* (pp. 689–754). New York, NY: McGraw-Hill.

Moskovich, L. I. (2004). Cerebral hemisphere asymmetry on the cortical and subcortical levels. In T. V. Ahutina, J. M. Glozman, L. I. Moskovich, & D. Robbins (Eds.), *A. R. Luria and Contemporary Psychology: Festschrift celebrating the centennial of the birth of Luria* (pp. 11–13). New York, NY: Nova Science.

If the chapter is published not in English:

Elkonin, D. B. (2016). The problem of periodization of development in infancy. In Yu. Solovieva & L. Quintanar (Eds.), *Las funciones psicológicas en el desarrollo del niño* [Psychological functions in child's development] (pp. 191–209). Mexico: Trillas. [In Spanish]

- 4. Internet links** are provided as a complete URL.

Kotik- Friedgut, B., & Ardila, A. (2019). A. R. Luria's cultural neuropsychology in the 21st century. *Culture & Psychology*, 26, 2. Retrieved from <https://journals.sagepub.com/doi/abs/10.1177/1354067X19861053>

- 5. Dictionary:**

Heuristic. (n.d.). In *Merriam-Webster's online dictionary* (11th ed.). Retrieved from <http://www.m-w.com/dictionary/heuristic>

- 6. Translations:**

Piaget, J. (1988). Extracts from Piaget's theory (G. Gellerier & J. Langer, Trans.). In K. Richardson & S. Sheldon (Eds.), *Cognitive development to adolescence: A reader* (pp. 3–18). Hillsdale, NJ: Erlbaum.

- 7. Editions in many volumes**

Vygotsky, L. S. (2008). *Selected works* (Vol. 1–4). London, UK: Plenum Press.

Vygotsky, L. S. (1997). *The collected works of L. S. Vygotsky: Vol. 3. Problems of the theory and history of psychology* [R. W. Rieber & J. Wollock, Eds.]. London, UK: Plenum Press.

- 8. Dissertations**

Author, A. A. (2018). Title of doctoral dissertation (Doctoral dissertation). Retrieved from <http://www. ...>

Gilbert, A. J. (1986). *Psychology and social change in the third world: A cognitive perspective* (Unpublished Doctoral Dissertation). University of South Africa, Pretoria, South Africa.

In text citations must strictly correspond to reference list. The following versions are possible: Strunk and White (1979) compare ...; (Strunk and White, 1979), (Krause, Bochner, & Duchesne, 2006), then: (Krause et al., 2006).

Heading Levels in Text

1	Ontogenesis, Phylogenesis, and the Functional Organization of the Brain
2	Preferential or Primordial Systems
3	Limbic areas (corticoid and allocortex).
4	<i>Local cortical processors and large-scale networks.</i>
5	<i>Functional systems and neuropsychological assessment.</i>

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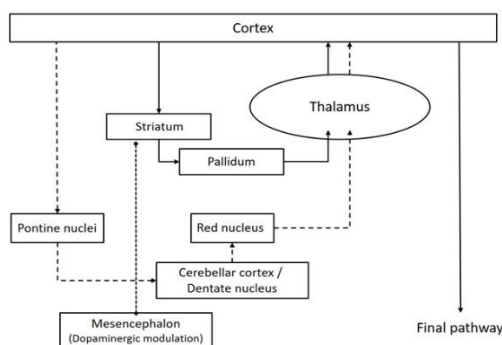


Figure 1. Simplified integrated parallel basal ganglia (Unit IV) and cerebellar (Unit V) circuits. Only the dorsal striatum is represented. Basal ganglia circuit: cerebral cortex, striatum, pallidum, thalamus, cerebral cortex. Mesencephalic dopaminergic pathways modulate striatal function. Cerebellar circuit: cerebral cortex, pontine nuclei, cerebellum, red nucleus, thalamus, cerebral cortex. Reprinted from “Functional systems and brain functional units beyond Luria, with Luria: Anatomic aspects Alzheimer Disease,” by J. Pena-Casanova and J. Sigg-Alonso, 2020, *Lurian Journal*, 1 (1), p. 53. Copyright 2020 by the Ural Federal University.

Table 1.

Dynamics of average values of psychophysiological indicators within the BFB relaxation training in the experimental group ($n=20$) ($M\pm SD$; SC, ESR – μs ; HT – $^{\circ}C$; HR – bpm)

Indicators	At the beginning of the training	At the end of the training	t	p
SC	2.33 \pm 2.08	1.55 \pm 1.02	-3.323	.000
ESR	.003 \pm .006	.067 \pm .28	5.275	.003
HT	32.42 \pm 2.57	33.41 \pm 1.82	-2.018	.048
HR	76.03 \pm 9.99	71.12 \pm 10.94	2.542	.020

Note. Student's t-test. Reprinted from "An impact of biofeedback training on the effectiveness of cognitive training in stroke patients," by N. V. Kozlova, E. A. Cexmejstruk, I. V. Atamanova, T. E. Levickaya, and D. G. Nazmetdinova, 2020, *Lurian Journal*, 1 (1), p. 88. Copyright 2020 by the Ural Federal University.

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Here are Lena's memories about her mother, Lana Pimenovna Lipchina:² ...

But: like this¹ – ...

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The second type "are organized into complex behavioral systems, as a result of whose action the appropriate needs are satisfied and the necessary balance of the 'internal economy of the organism' is restored" (Luria, 1973b, p. 53).

Block quotations – any quotations of 40 or more words. Example:

Neuropsychology can provide valuable understanding in the treatment of such chronic diseases as lupus, chronic obstructive lung diseases (emphysema), cardiovascular disorders, and certain types of oncological disorders....In this respect, any medical complication or treatment having a direct or indirect impact on neural

integrity should be considered within the scope of neuropsychology. (Horton & Puente, 1986, p. 18)

We recommend using parentheses () and, in rare cases, square brackets [].